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# 1. Cork City Learning Forum

## Priority

Increase the culture of learning in Cork City

## Outcomes

Better communication among education stakeholders in Cork in terms of information sharing and collaborative actions, by developing and contributing to learning based projects focusing on:

Increased public awareness of learning opportunities throughout the city

Increased appreciation of learning as an accessible

## Cork City Learning Forum

## Priority

Increase the culture of learning in Cork City

## Outcomes

Better communication among education stakeholders in Cork in terms of information sharing and collaborative actions, by developing and contributing to learning based projects focusing on:  
and rewarding activity in Cork

Facilitation of increased access to information on education, training, guidance and progression

Contribution to increasing uptake of learning opportunities, especially among adults, those with low literacy and/or skill levels and underrepresented groups

Encouragement for maintaining a local highly-skilled workforce for Science Engineering and Technology industries in the area through contribution to SET education at all levels

Foster increased uptake of work-based learning and upskilling initiatives

Completed study on Adult Access to FE/HE education

Dissemination of best practise on retention for those at risk of early school leaving and/or withdrawal from FE/HE courses (in progress)

Local, national and international recognition of the Cork City Learning Forum as best practise

## **Outputs**

Sustained, high level membership on Learning Forum steering and working groups (total approx 30 members)

General membership: Cork City Learning Forum - 110 members representing over 85 groups

40-70 at each Plenary session; Discovery attendance in 2005 was 4,000, increasing to 8,100 in 2008; thousands attend Learning Festival events each year

Buy-in from over 100 stakeholders on projects

approx 40 educators / business people attended information event

Citations in national and international documents on Learning Promotion initiatives

Increased involvement of and co-operation with the local/national agents plus the corporate sector in promoting Lifelong Learning and science, engineering and technology education

## **Actions/Inputs**

Assist in the development of learning based projects, as proposed by stakeholders

Continue to run and develop the Lifelong Learning Festival and Discovery science events

Promote education and research to support and sustain industry by promoting student take-up of science subjects and higher level maths at second level

Move towards developing a local science education centre for young people

Support and contribute to initiatives to reduce early school leaving, including production and distribution of best practice pack on school retention

1-2 plenary sessions per year, facilitating sharing of information and development of new projects

Support recruitment onto upskilling courses

Support the recognition and accreditation of prior, experiential and non-formal learning

Promote CCLF as an example of education stakeholders working together, and promote the use of the City of Learning logo

## **Resources**

### **Time (min):**

A: 1 full and one half-time co-ordinator, plus occasional support from C+E dept and volunteers;

B: Time in planning for and running events by colleges, SET promotion groups, Libraries, Community Education Networks, schools, family centres, etc.

**Financial (min):** Discovery €125,000; LLF: €60,000. Other admin: €25,000. Total 2009-2012: €140,000

## **Lead Agency/Partners**

City of Cork VEC,  
Cork City Council, Forfás, FETAC, FE/HE education & training providers, early learning agents/supports, primary and secondary education, corporate support agencies (eg. CCEB, IBEC, Cork Chamber), local SET companies, Community Education Networks, other relevant service providers and learning stakeholders active in Cork

## **Timeline**

Ongoing

## **Milestones**

Success of annual events: Lifelong Learning Festival, Discovery, Plenaries

Local course providers (and other education support agents) report that the Lifelong Learning Festival events have a positive influence on the target groups resulting in continued and increased participation.

First Lifelong Learning Festival in Ireland, only one in Europe

Discovery: one of main national partners in Science Week Ireland

Both the Lifelong Learning Festival and Discovery have received much positive PR in web, print and TV

Citation in national/international report

## **2. Healthy Cities**

### **Description of Priority:**

Develop a Cork Healthy City forum which, supported by the City Development Board, is committed to attaining the healthy city standard as outlined by the WHO Healthy City model.

### **Outcomes:**

That Cork will have a healthy city forum in place which will lead and co-ordinate a broad range of cross sectoral initiatives towards the goal of making Cork a healthier city in which to live and work.

It will advise and report to the CDB, where the agencies that deliver public services in the City are represented.

The forum will provide: core data; support for capacity building and guidance for all agencies in the CDB focussed on the promotion of the health of the people of Cork.

The forum will acknowledge that the health of individuals and communities is determined by factors largely outside the control of the Health Sector. People's health can only effectively be improved by interagency activity that addresses issues such as poverty, housing, education, employment, transport and community safety.

The forum will meet quarterly to discuss the data and support mechanisms required for on-going activities that impact on health and to provide direction for upcoming

initiatives and approaches. The major long term outcome from the healthy city approach is that Cork will be designated by the W.H.O. a Healthy City in recognition of the successful adoption of specific programmes that promote the health and well being of the people of Cork.

## **Outputs:**

### **2009 – 2012**

- Formal establishment of the Forum and agreement of it's terms of reference
- Production of a health profile and community health needs assessment report to provide the evidence base for priority setting.
- Implement the three core themes of Phase V of the WHO European Healthy Cities Network
  - Caring and supportive environments,
  - Healthy living &
  - Healthy urban environment and design
- Introduction of Health Impact Assessment (HIA) methods to planning and strategy development.

In working on the health profile and community needs assessment, the forum will co-ordinate with statutory, voluntary and community groups that have already produced needs assessments and health profile data. This will enhance the efficiency of the process, reduce duplication and promote intersectoral/partnership working. Arising from the baseline data (profile and needs assessment), current priorities and activities will be evaluated and new initiatives will be planned to address health inequalities across the city. All activities,

programmes and approaches will be discussed at the forum and brought to the CDB.

The forum will comprise Cork City Council, the HSE, UCC and other relevant statutory and voluntary bodies working collaboratively on health to build social capital through caring and supportive environments, healthy living & healthy urban environment and design.

The healthy city forum will focus on building capacity for health in the community, workplace and education settings. Health Impact Assessment will be promoted as a planning tool that has the potential to inform and guide the CDB in all of its activities addressing the health and well being of the people of Cork City.

## **Inputs/Actions**

CDB agencies along with other partners such as UCC will co-operate in a number of initiatives to improve the health status of Cork City.

The establishment of this forum will ensure that all health-related activities involving the CDB and associated statutory and voluntary agencies are acknowledged and appropriately supported and co-ordinated. In this context it should be noted that many current core CDB activities are inherently health promoting through the promotion of social and economic advancement of the people of Cork.

The health profile and the community needs assessment will provide baseline data for health promotion and well

being planning at an intersectoral level. This profile will draw on existing data as discussed above and on the Cork City data from: the recent Survey of Lifestyles, Attitudes and Health (SLAN 2007), community health needs assessment, educational attainment levels, CSO data and indices of deprivation.

It should be noted that the health profile will be primarily a quantitative exercise whereas the needs assessment will include qualitative data with particular reference to the views of local people and key stakeholders.

**Resources:**

UCC and the HSE will assign specific academic and health promotion staff to help support and co-ordinate the Cork Healthy City initiative. Recurrent funding will be required to appoint a full-time Cork Healthy City Co-Ordinator.

**Lead Agency & Partners:**

The City Council will provide the democratic leadership for this initiative and will work in close partnership with the HSE Health Promotion Department and UCC, along with the other agencies on the CDB.

**Timelines:**

2009	Establishment of the Forum
2009 - 2010	Health Profile and Community Needs Assessment

**Milestones:**

- 2010 – 2012 Introduction of Health Impact Assessment (HIA) methods to planning and strategy development
- 2011 Application to W.H.O. for Healthy City designation.
- 2009 Formal establishment of the Healthy City forum (Terms & Conditions agreed by members)
- 2010 Completion of the Health Profile and Community Needs Assessment
- 2010 Identification of projects and initiatives that are in line with the W.H.O. goal of healthy urban living.

### 3. Music as a tool for Social Inclusion

#### **Priority**

The City Development Board adopts the report “Music as a tool for Social Inclusion”, and develops a coherent local framework to strengthen and support community music education services in Cork City to help combat social exclusion and disadvantage.

**Description of Priority:** The action recommendations of the report “Music as a Tool for Social Inclusion” to be initiated and brought forward.

*These include mainly:*

- Educational authorities and local agencies to work together with the community music organisations to support successful community music education services.
- The potential to complement service provision in schools by launching a city-wide after-school music tuition programme will be explored.
- Action to be taken to counter the decrease in membership-based music groups where sustainability is most tenuous.
- Action in supporting the groups in supporting their educational, training and rehearsal space needs and pooling venue resources in strategic locations in the north south and central areas of the city.
- The Cork Community Music Network to be supported to ensure it provides a community music vision and service in collaboration with key developmental and educational stakeholders in the City.

**Outcomes:** Increased support for community music providers enabling their survival and providing for long term strategic planning. Greater provision of community based music education using a holistic approach to provide for participants personal, educational and cultural development.

**Outputs:** An increase in the numbers of participants afforded opportunities through music to achieve a better life.  
Increased school performance where music educational opportunities have been provided.  
Increased opportunities for public performances by music groups adding to the cultural life of the city.

**Inputs:** A commitment from lead agencies, (VEC, CIT, School of music, Dept of Education, FÁS, UCC, etc.) to interact with Cork Community Music Network to develop a plan to increase support for Community music organisations.

**Resources:**

- Staff commitment from involved agencies to develop plans/practical steps.
- Staff time to promote and carry out resultant actions.
- Provision of suitable premises to meet the educational, training and rehearsal needs of the community based music groups.
- Funding to secure future viability of these groups.

**Lead Agency/partners:** City Development Board with all agencies participating.

**Timelines:** 2009 – 2012

**Milestones:**

*Dec 2009*

Formation of working group to progress recommendations

*Jul 2010*

Production of action plan by working group.

*Sept 2010-Sept 2012*

Implementation of actions

*Sept 2012*

Evaluation carried out

## 4. Gay, Lesbian and Bisexual Communities

**Description of priority:** The gay, lesbian and bisexual communities will be enabled to fully participate in the social, cultural and economic life of Cork City

**Outcomes:** The implementation of the recommendations of “**Towards Objective 86: A Service Needs Analysis of the Cork City Lesbian, Gay and Bisexual Community**” will result in an improvement in the service delivery to the gay, lesbian and bisexual communities by public sector organisations.

***This will be achieved through:***

Raised awareness in public sector agencies of issues affecting the LGB community as customers and as employees and the implementation of professional training programmes being undertaken by staff in the Public Sector.

**Outputs:** Each Year: Information resource pack in place.  
Annual City involvement in Gay Pride.  
Ongoing professional training for Public Sector and Community & Voluntary sector.

**Inputs/ Actions:** Quarterly steering group meetings.  
Design & delivery of resource pack for Public Sector and Community & Voluntary sector.  
Design and delivery of training package.  
Organisation of National conference on Objective 86 for other CDBs.

**Resources** Active participation of staff of CDB agencies at an appropriate level on the Steering Group.  
Membership of steering group.  
Budget to be defined (€10,000)



## **5. Implementation of the Cork City Inter Agency Traveller Plan**

**Description of Priority:** To achieve improved quality of life for the travelling community by effective implementation of the Cork City Inter Agency Traveller Plan.

Implementation of this Plan is the responsibility of 4 Working Groups overseen by an Inter Agency Steering Group as follows:

- ❖ *Youth*
- ❖ *Enterprise Training and Employment*
- ❖ *Health and Accommodation*
- ❖ *Education*

### **Outcomes**

- Improvement in the environmental health conditions on halting sites.
- Enhanced coordination of services by all agencies who have a responsibility for working on halting sites.
- Information on alternative policies in existence across the country and ways in which a certain level of emergency services can be provided to Travellers on the roadside.
- Increased participation by Travellers in employment training programmes.
- Increase in Travellers accessing employment
- Increase participation by Travellers in the Community Employment Programme

- Increase the number of Traveller young people participating in mainstream youth activities.
- Increased participation of youth workers in Traveller cultural awareness training.
- Improved participation of Traveller children in local pre-school services
- Improved participation and attendance in primary school
- Increased retention of Traveller children in post primary school

## **Actions/Inputs**

Completion of research into coordination of services at the Hollyhill Halting site.

Plan and hold a major consultation day for services providers at the Hollyhill Halting Site leading to a lead agency model for service provision.

Carry out a Health Impact Assessment at a Cork City Halting Site.

Research into a level of provision of emergency services for Travellers on the roadside.

Implement agreed recommendations of the completed research into barriers to traveller participation in training programmes.

The employment of Mentors within the post-primary school system to provide support to Traveller students in school and address issues as they arise especially in terms of personal, academic and practical needs that may be identified.

The employment of an Education Worker, based outside the school system, to build the capacity of Traveller parents and students, to work with post-primary schools around traveller cultural awareness (if required) and to develop

innovative intercultural / diversity strategies and programme (if required).

The inclusion of Traveller children in Homework Programmes in Primary Schools.

Development of a strategy for Cork City on how best to engage with and integrate Traveller young people into mainstream youth organisations.

## **Resources**

Completion of actions will be dependent on availability of both staff and resources.

## **Lead Agencies & Partners**

Cork City Council, VEC, Cork Traveller Women's Network, Garda Síochána, HSE, Foroige, Ogra Chorcaí, Traveller Visibility Group, Cork City Childcare Company, Dept of Education, Cork City Partnership, FÁS, Dept of Social & Family Affairs.

## **Milestones**

### **2009**

- Completion of research into coordination of services at the Hollyhill Halting site.
- Plan and hold a major consultation day for services providers at the Hollyhill Halting Site leading to a lead agency model for service provision.
- The employment of an Education Worker, based outside the school system, to build the capacity of Traveller parents and students, to work with post-primary schools around traveller cultural awareness (if required) and to develop innovative intercultural / diversity strategies and programme (if required).

## **Timelines**

### **2009.**

- ❖ Completion of research into service coordination at the Hollyhill Halting Site.
- ❖ Consultation Day held
- ❖ Employment of Education Worker

**2010-2012**

- ❖ Application of Health Impact
- ❖ Assessment methodology to the redevelopment of a halting site

## 6. Services to New Communities

**Description of Priority:** To contribute to improved integration of new communities by effective implementation of the Cork City Integration Strategy 2008-2011

**Outcomes:**

*Improved protection and redress against racism*

*Enhanced economic inclusion and equality of opportunity*

*Improved accommodation of diversity in service provision*

*Improved recognition and awareness of cultural diversity*

*and racism including a focus on awareness raising in the media, arts, sports and tourism*

*Enhanced participation in Irish society including a focus on the political, policy and community level*

**Inputs/ Actions**

43 Actions are based around these themes with a lead agency identified for each action.

***Key Actions for the review period include:***

Promotion of a website and anti –racism campaign via billboard advertising (Garda Síochána)

Flexible delivery of English language classes at all levels (VEC)

Full implementation of Theme 2 (Education) of the Traveller InterAgency Strategy (Inter Agency Steering Group)

Implementation of the HSE Intercultural Strategy (HSE)

Redevelopment of the Cork City Ethnic Minority Health Forum (HSE)

Development of website, information leaflets in a range of languages on issues of domestic and sexual violence (Sexual Violence Centre).

Full Implementation of Theme 3 (Health Accommodation) of the Traveller Inter Agency Strategy (Inter Agency Steering Group).

Publication of translated information leaflets/website updates on childcare facilities (Cork City Childcare Company)

Annual Newcomers' Information Session (Cork City Partnership)

"Anti Racism in the Work Place" initiatives rolled out on an annual basis (Cork City Partnership)

Full implementation of Theme 4 (Enterprise, Training & Employment) of the Traveller Inter Agency Strategy (Inter Agency Steering Group)

Sports Information Day (Cork City Council)

Annual Soccer World Cup and promotion of participation in Cork City Marathon

Inclusion of integration actions in Cork City Local Sports Partnership Plan

Establishment of the "Biscuit People" Intercultural Children's Festival (Tigh Filí)

Ethnographic & cultural displays in the Cork Public Museum

Research into the needs and profile of the Roma Community (Cork City Partnership)

Full implementation of Theme 1 (Youth) of the Traveller Inter Agency Strategy (Inter Agency Steering Group)

**Resources**

Completion of actions will be dependent on availability of both staff resources and funding.

**Time Lines**

Actions are programmed for each year of the Strategy to the end of 2011. A Progress Report is to be submitted to the City Development Board twice yearly.

**Lead Agencies and Partners:**

Cork City Partnership, Cork City Council, VEC, HSE, An Garda Síochána, Sexual Violence Centre, Cork City Childcare Company, Threshold, Cork City North Citizens Information Service, Cork Networking Committee, NASC, Tigh Filí Cultural Centre, Cois Tine, Traveller Inter Agency Steering Group.

## 7. Common Ground

**Description of priority:** To create and provide a community resource in Cork City that voluntary, community and other charitable service organisations may use to enhance the services they provide for their target populations in need.

**Outcomes:** Accommodation identified and operational such that community and voluntary groups are availing of shared facilities to effect a more efficient delivery of services by the community and voluntary groups in Cork.

**Outputs** Each Year Building of approx. 1,200m<sup>2</sup> sourced and adapted to provide good quality offices, meeting rooms and shared resources.

**Inputs/ Actions** Identification of suitable accommodation and renovation of same.

**Resources** Circa €290K available immediately.

### **Lead Agency & Partners**

Board of the Cork Common Ground Ltd.

**Timelines:** Provision of accommodation end 2009.  
Invitation to Community and Voluntary Groups Autumn 2009.

**Milestones** Community and voluntary groups moving in to new accommodation end 2009.

## 8. Community Participation

**Description of Priority:** To examine the current situation in relation to community participation and representation in Cork City. Identify and act on practical steps to strengthen community participation in Cork City and to ensure that the most marginalised people in the city are represented effectively in community participation structures.

**Outcomes:** Effectively altering the way in which community groups share information, are organised to reflect the needs of their local community and work effectively in the local area partnership processes.

**Outputs:** Acting on the key recommendations from the report entitled ‘Improving Local and Community Development Structures and Programmes.’

**Inputs/Actions:** Establishment of five working groups to work on specific actions documented in the report.

**Resources:** Employment of consultant to undertake work.

**Lead Agency and Partners:**

This work is overseen by a steering group comprising of representatives from the following organisations and structures: Cork City Council, Cork City RAPID Programme, Cork Community Development programmes, Cork City Partnership Ltd, Cork City Community Forum, Cork City Community Associations Network.

**Timelines:** To be implemented over three years.

**Milestones:**

Effectively altering the way in which community groups share information, are organised to reflect the needs of their local community and work effectively in the partnership process.

## 9. Comhairle na nÓg

### **Description of Priority:**

Enhance the role of Cork City Comhairle na nÓg as the representative voice of children and young adults in the City.

### **Outcome:**

To create links with the Cork City Youth Services Council and with CDB agencies.

That Comhairle na nÓg is being used by partners of the Cork City Development Board as the representative voice of children and young adults in the City.

### **Outputs:**

When requested by public bodies the young people of Comhairle na nÓg will examine issues raised and feed back a response to the requesting body.

### **Inputs/Actions:**

Fortnightly meetings of Comhairle na nÓg underway. Discussions on topics affecting young people will take place here.

City Council to increase membership and profile of Comhairle na nÓg through promotion in the schools and seeking out members from socially excluded areas. A link to be created with the VEC in relation to its role in connection with the City youth service providers.

### **Resources:**

Grant from Office of Minister for Children and Youth Affairs.

Support of VEC in providing low cost accommodation.  
Some staff time required of CDB agencies.

**Lead agency and partners:**

Cork City Council, City of Cork VEC, CDB agencies to support.

**Time Lines:**

Promote increased attendance at Comhairle na nÓg in advance of November Comhairle gathering.

**Milestones:**

Steps taken to link in with adult youth service providers.  
Increased Comhairle attendance. November 2009

## 10. The RAPID Programme

**Description of priority:** To revitalise the following four areas through the effective implementation of the *RAPID Programme*:

- ❖ *Knocknaheeny / Hollyhill / Churchfield*
- ❖ *Farranree / Fairhill / Gurranabraher*
- ❖ *Mayfield /the Glen / Blackpool*
- ❖ *Togher / Mahon*

**Outcomes:** There will be improved Quality of Life for local residents in the RAPID areas in terms of the seven strategic themes outlined below.

**Outputs:** *There will be: A demonstrable Increase in Investment both through prioritised and dedicated funding  
Improved Co-ordination of Services particularly across the seven strategic themes  
Improved Community Participation in the planning, design and implementation of services by local agencies*

**Inputs/Actions:** The following seven strategic themes will be developed and implemented:

- *Community Safety*
- *Physical Environment*
- *Employment and Training*
- *Education*
- *Health*
- *Family Support*
- *Youth*

**Resources:** Local and national investment, active participation of staff and communities

**Lead Agency & Partners:**

*The Cork City Development Board is the lead and partners include:*

HSE, Cork City Council, Dept. of Social & Family Affairs, FÁS, City of Cork VEC, Cork City Partnership, Cork Local Drugs Task Force, Garda Síochána, local communities

**Timelines:** 2009 – 2013

**Milestones:** Implementation of Community Safety and Health Themes - 2009 onwards  
Development of Employment & Training, Education and Physical Environment Strategic Themes – 2009  
Development and implementation of other Themes as requested by Pobal

## 11. Childcare

### **Description of priority:**

To support the development of affordable accessible childcare for the parents and children of Cork City.

### **Outcomes:**

There will be improved access and availability of quality childcare in the city.

### **Outputs:**

There will be:

- A demonstrable Increase in provision of pre-school places for the 3-5 year old.
- Improved availability of full day places for working/training parents.
- Increased availability of training both at entry level and in service for childcare sector.
- Improved quality of provision in the pre-schools linked to DEIS Band 1 schools.
- Improved co-ordination of service provision across the sector in the city.

### **Inputs/Actions:**

The four elements of the National Childcare Investment Programme will be implemented locally through:

- The creation of after-school and pre-school places
- Support to childcare facilities for disadvantaged parents
- Support quality measures for childminders and parent and toddler groups
- The delivery of childcare supports and services

**Resources:** Local and national investment, active participation of staff and communities

**Lead Agency & Partners:** The Cork City Development Board approved plan will be led out by Cork City Childcare in association with the Cork City Partnership, the HSE, Cork City Council and City of Cork VEC

**Timelines:** 2009 – 2013

**Milestones:** Implementation of National Childcare Investment Programme until 2010  
Development and implementation of the National Childcare Investment Programme going forward as requested by Office of the Minister for Children under the co-ordination of Pobal

## **12. Develop and Implement a Local Anti-Poverty & Social Inclusion Strategy (LAPSIS)**

**Priority** Develop and implement a Local Anti-Poverty & Social Inclusion Strategy (LAPSIS)

**Description of Priority:** In line with NapInclusion and the core objective of the National Development plan, a LAPSIS is to be prepared to better deliver services at local level in a co-ordinated and inclusive manner. The plan will be under the aegis of the City Development Board with a vision of “Rolling out NapInclusion to provide better access to services, improve quality of life for marginalised groups and delivered through an action plan with reasonable targets.”

**Outcomes:** Improved delivery of services in an integrated manner with the co-ordination and commitment of all agencies involved. Quality of life enhanced for marginalised groups. Better understanding of agencies of service needs delivery.

**Outputs:** Research documents on the poverty profile of the city and an audit of all service delivery within city and their effectiveness. A LAPSIS strategy produced with clear goals for each agency.

**Inputs:** A researcher on temporary contract to be appointed to carry out audit of existing services. All agencies to commit time to meeting researcher. Steering committee to be set up and evaluation of data and distilling into core objectives of plan to be decided.

**Resources:** Funding for independent researcher. Time set aside by agencies. Operation plans of Social Inclusion Unit (SIU) to reflect commitment. City Development Board to monitor progress at regular intervals.

**Lead Agency/partners:** Cork City Council, through its Social Inclusion Unit, will lead the preparation of the strategy. The partners to the strategy will be each agency, government Dept and community interests that provide services at local level.

<b>Timelines:</b>	<i>July/August 2009</i>	<i>Poverty profile published</i>
	<i>July 2009</i>	<i>Steering committee appointed</i>
	<i>August 2009</i>	<i>Audit researcher appointed</i>
	<i>June 2010</i>	<i>Audit findings published</i>
	<i>Sept 2010</i>	<i>LAPGIS Formulated</i>
	<i>December 2010</i>	<i>LAPGIS Implementation Plan</i>

<b>Milestones:</b>	<i>July/Aug 09</i>	<i>Publication of Poverty profile</i>
	<i>June 2010</i>	<i>Publication of audit</i>
	<i>Sept 2010</i>	<i>Service delivery gaps/needs identified</i>
	<i>Sept 2010</i>	<i>Strategy produced</i>
	<i>Dec 2010</i>	<i>Implementation plan prepared and published</i>

## 14. Project Re-Focus

**Priority** Improve training, education and employment prospects for disadvantaged young people in Cork City by implementing Project ReFocus.

**Description of Priority:** Project ReFocus is a “whole of community” based approach where all agencies working in a community, collaborate to achieve successful employment, training and support for vulnerable young people. This is achieved through dedicated task groups where the individual is at the centre and the agencies respond to their specific needs over a three year period.

**Outcomes:** Improved opportunities for participants in accessing the labour market. Increased opportunity for personal development. Improvement of service delivery of differing agencies co-ordinating around an individuals particular needs and tailoring resources to match those needs.

**Outputs:** Numbers of participants who improve their life chances through personal development, numeracy, literacy, ICT and other skills training and better equipped to seek employment.

**Inputs:** Commitment and time from individual agency staff to sit on task groups. Local meetings with communities to identify those most vulnerable. Preparation of programmes for individual participants with suitable tracking mechanism and follow through.

**Resources:** Staff from all agencies to actively participate on task groups. Funding for independent facilitation and support for local task groups. Funding for a local trainer/facilitator. Funding or placements on courses and in workplace for participants.

**Lead Agency/partners:** City Development Board with all agencies participating on six local task groups.

<b>Timelines:</b>	April 2009	Establish local task groups
	April 2009	local information meetings to be held
	June- Aug 2009	Participants identified
	Sept 2009	Individual personal supports/strategy agreed
	Sept 2009	Participants commence training.....

<b>Milestones:</b>	April 09	Establishment of Local Task Groups
	Sept 09	Personal plans agreed with participants and resources assigned
	Sept 09	First courses/sessions begin.